### 23 May 2016

### SLCC English 1010

Ms. Cindy Dahle

CE Deadlines Fall 2016

Test Score Submission Deadline 31 August

Admissions Deadline 7 September

Registration deadline 14 September

Drop deadline 14 September

Withdraw deadline 1 November

Rm. N-205

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Summer Reading and Assignments

1. Apply to and/or register for English 1010 at SLCC
   1. for information on how to apply or register, go to slcc.edu >a-z index>concurrent enrollment.
   2. Complete steps 1-3 listed on the left of the screen
   3. If you have already applied, been accepted, and have met the pre-requisite, you may register. You will need the CRN and Section number. If you have the class **2nd period, the CRN is 46017**. If you have the class **4th period, the CRN is 46479**
2. Note: You MUST take a placement test to register for this class AND make sure you SEND the results to SLCC: Any ONE of the following three options will suffice:
   1. ACT Reading Score: 18 or higher
   2. SLCC Accuplacer Reading Score: 75 or higher
   3. SAT Reading Score: 520 or higher

It takes several weeks after SLCC receives your scores to clear you to register for English 1010. SUBMIT YOUR TEST SCORE NOW. It is your responsibility to make sure SLCC has received your ACT or SAT score. You MUST have submitted your score by 31 August.

1. Before school begins, purchase the required textbook: **Ede, Lisa. *The Academic Writer: A Brief Guide*. 3rd ed. Bedford/St. Martin’s: Boston. 2014. Print.** Make sure you get the 3RD EDITION. (I have ordered the books through the bookstore at the SLCC Jordan campus (90th South and Bangerter). Be sure to call before you drive out there: 801-957-2620. New books are usually not stocked until the end of July. You may, however, be able to pick up a used copy earlier. It’s IMPERATIVE that you have the correct edition.
2. Print out and read “Active Reading Strategies” located in the right-hand column on the home page of my weebly site. *<dahleenglish1010.weebly.com>*
3. Print out and read “How to Read in College” located in the right-hand column on the home page of my weebly site.
4. After learning about strategies found in the “Active Reading Strategies” handout and “How to Read in College” handout, print out, read, and annotate the two essays located in the right-hand column on the home page of my weebly site: “The Death of Benny Paret” and the excerpt from Annie Dillard’s childhood. TAKE ACTIVE READING NOTES ON BOTH TEXTS. **Bring both annotated essays to class on the first day.**
5. Print out the assignment for Chapter 1 in *The Academic Writer*. It is located in the right-hand column on the home page of my weebly site *<dahleenglish1010.weebly.com>*. Complete the directions. You need to have completed this assignment for the FIRST DAY OF CLASS. Do not come unprepared on the first day. **On the first day, bring the pre- and post writing, your annotated text, and the two annotated essays listed above.**
6. Go to SLCC’s website and read the requirements for your eportfolio. Find a platform and begin building your site. By Friday, 26 August, you need to have read the website, looked at student examples, chosen the platform you will use to create your portfolio, and created your home page, including your welcome statement.
   1. *slcc.edu/gened/eportfolio/index.aspx* (eportfolio information)